

| Patient Name: | | Today's Dat | te: Date of |
|-----------------------|-----------------------------|------------------------------|--|
| Birth: | Age: | Grade: | Each rating should be |
| considered in the con | text of what is appropriate | te for the age of your child | <pre>I. Frequency Code: 0 = Never; 1 =</pre> |

Occasionally; 2 = Often; 3 = Very Often

| 1. Does not pay attention to details or makes careless mistakes, such as in homework | 0 | 1 | 2 | 3 |
|---|---|---|---|---|
| 2. Has difficulty sustaining attention to tasks or activities | | 1 | 2 | 3 |
| 3. Does not seem to listen when spoken to directly | 0 | 1 | 2 | 3 |
| 4. Does not follow through on instruction and fails to finish schoolwork (not due to oppositional behavior or failure to understand) | | 1 | 2 | 3 |
| 5. Has difficulty organizing tasks and activities | | 1 | 2 | 3 |
| 6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort | 0 | 1 | 2 | 3 |
| 7. Loses things necessary for tasks or activities (school assignments, pencils, or books) | | 1 | 2 | 3 |
| 8. Is easily distracted by extraneous stimuli | | 1 | 2 | 3 |
| 9. Is forgetful in daily activities | | 1 | 2 | 3 |
| 10. Fidgets with hands or feet or squirms in seat | | 1 | 2 | 3 |
| 11. Leaves seat when remaining seated is expected | | 1 | 2 | 3 |
| 12. Runs about or climbs excessively in situations when remaining seated is expected | | 1 | 2 | 3 |
| 13. Has difficulty playing or engaging in leisure activities quietly | | 1 | 2 | 3 |
| 14. Is "on the go" or often acts as if "driven by a motor" | | 1 | 2 | 3 |
| 15. Talks too much | | 1 | 2 | 3 |

VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

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| 16. Blurts out answers before questions have been completed | 0 | 1 | 2 | 3 |
|--|---|---|---|---|
| 17. Has difficulty waiting his or her turn | 0 | 1 | 2 | 3 |
| 18. Interrupts or intrudes on others (butts into conversations or games) | 0 | 1 | 2 | 3 |
| 19. Argues with adults | 0 | 1 | 2 | 3 |
| 20. Loses temper | 0 | 1 | 2 | 3 |
| 21. Actively defies or refuses to comply with adults' requests or rules | 0 | 1 | 2 | 3 |
| 22. Deliberately annoys people | 0 | 1 | 2 | 3 |
| 23. Blames others for his or her mistakes or misbehaviors | 0 | 1 | 2 | 3 |
| 24. Is touchy or easily annoyed by others | 0 | 1 | 2 | 3 |
| 25. Is angry or resentful | 0 | 1 | 2 | 3 |
| 26. Is spiteful and vindictive | 0 | 1 | 2 | 3 |
| 27. Bullies, threatens, or intimidates others | 0 | 1 | 2 | 3 |
| 28. Initiates physical fights | 0 | 1 | 2 | 3 |
| 29. Lies to obtain goods for favors or to avoid obligations ("cons" others) | 0 | 1 | 2 | 3 |
| 30. Is truant from school (skips school) without permission | 0 | 1 | 2 | 3 |
| 31. Is physically cruel to people | 0 | 1 | 2 | 3 |
| 32. Has stolen items of nontrivial value | 0 | 1 | 2 | 3 |
| 33. Deliberately destroys others' property | 0 | 1 | 2 | 3 |
| 34. Has used a weapon that can cause serious harm (bat, knife, brick, gun) | 0 | 1 | 2 | 3 |
| 35. Is physically cruel to animals | 0 | 1 | 2 | 3 |
| 36. Has deliberately set fires to cause damage | 0 | 1 | 2 | 3 |
| 37. Has broken into someone else's home, business, or car | 0 | 1 | 2 | 3 |
| 38. Has stayed out at night without permission | | 1 | 2 | 3 |
| 39. Has run away from home overnight | 0 | 1 | 2 | 3 |
| 40. Has forced someone into sexual activity | 0 | 1 | 2 | 3 |

| 41. Is fearful, anxious, or worried | | 1 | 2 | 3 |
|---|---|---|---|---|
| 42. Is afraid to try new things for fear of making mistakes | | 1 | 2 | 3 |
| 43. Feels worthless or inferior | 0 | 1 | 2 | 3 |
| 44. Blames self for problems, feels guilty | 0 | 1 | 2 | 3 |
| 45. Feels lonely, unwanted, or unloved; complains that "no one loves" him or her | | 1 | 2 | 3 |
| 46. Is sad, unhappy, or depressed | 0 | 1 | 2 | 3 |
| 47. Is self-conscious or easily embarrassed | 0 | 1 | 2 | 3 |

Academic Performance: Problematic Average Above Average Reading

Mathematics

Written expression

Classroom Behavior: Problematic Average Above Average Relationships with peers

Following directions/rules

Disrupting class

Assignment completion

Organizational skills

