

Patient Name:		Today's Dat	te: Date of
Birth:	Age:	Grade:	Each rating should be
considered in the con	text of what is appropriate	te for the age of your child	<pre>I. Frequency Code: 0 = Never; 1 =</pre>

Occasionally; 2 = Often; 3 = Very Often

<b>1.</b> Does not pay attention to details or makes careless mistakes, such as in homework	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities		1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
<b>4.</b> Does not follow through on instruction and fails to finish schoolwork (not due to oppositional behavior or failure to understand)		1	2	3
5. Has difficulty organizing tasks and activities		1	2	3
<b>6.</b> Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3
<b>7.</b> Loses things necessary for tasks or activities (school assignments, pencils, or books)		1	2	3
8. Is easily distracted by extraneous stimuli		1	2	3
9. Is forgetful in daily activities		1	2	3
10. Fidgets with hands or feet or squirms in seat		1	2	3
11. Leaves seat when remaining seated is expected		1	2	3
<b>12.</b> Runs about or climbs excessively in situations when remaining seated is expected		1	2	3
13. Has difficulty playing or engaging in leisure activities quietly		1	2	3
14. Is "on the go" or often acts as if "driven by a motor"		1	2	3
15. Talks too much		1	2	3

## VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

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16. Blurts out answers before questions have been completed	0	1	2	3
<b>17.</b> Has difficulty waiting his or her turn	0	1	2	3
<b>18.</b> Interrupts or intrudes on others (butts into conversations or games)	0	1	2	3
<b>19.</b> Argues with adults	0	1	2	3
<b>20.</b> Loses temper	0	1	2	3
<b>21.</b> Actively defies or refuses to comply with adults' requests or rules	0	1	2	3
22. Deliberately annoys people	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
<b>24.</b> Is touchy or easily annoyed by others	0	1	2	3
<b>25.</b> Is angry or resentful	0	1	2	3
<b>26.</b> Is spiteful and vindictive	0	1	2	3
<b>27.</b> Bullies, threatens, or intimidates others	0	1	2	3
<b>28.</b> Initiates physical fights	0	1	2	3
<b>29.</b> Lies to obtain goods for favors or to avoid obligations ("cons" others)	0	1	2	3
<b>30.</b> Is truant from school (skips school) without permission	0	1	2	3
<b>31.</b> Is physically cruel to people	0	1	2	3
<b>32.</b> Has stolen items of nontrivial value	0	1	2	3
<b>33.</b> Deliberately destroys others' property	0	1	2	3
<b>34.</b> Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
<b>35.</b> Is physically cruel to animals	0	1	2	3
<b>36.</b> Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
<b>38.</b> Has stayed out at night without permission		1	2	3
<b>39.</b> Has run away from home overnight	0	1	2	3
<b>40.</b> Has forced someone into sexual activity	0	1	2	3

41. Is fearful, anxious, or worried		1	2	3
<b>42.</b> Is afraid to try new things for fear of making mistakes		1	2	3
<b>43.</b> Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3
<b>45.</b> Feels lonely, unwanted, or unloved; complains that "no one loves" him or her		1	2	3
<b>46.</b> Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

## Academic Performance: Problematic Average Above Average Reading

Mathematics

Written expression

## Classroom Behavior: Problematic Average Above Average Relationships with peers

Following directions/rules

Disrupting class

Assignment completion

Organizational skills

